

“Get Connected” Interactive Discussion Guide

This Week’s Core Virtue—Self-Control: *I have power through the indwelling Spirit to control myself.*

“For the grace of God that brings salvation has appeared to all men. It teaches us to say “No” to ungodliness and worldly passions, and to live self-controlled, upright and godly lives in this present age, while we wait for the blessed hope--the glorious appearing of our great God and Savior, Jesus Christ,…” Titus 2:11-13 (NIV)

SERVICE Focus: Extending Compassion

We will respond to the social needs of our neighborhood through our participation in a local, hands-on, face-to-face, compassionate ministry to people in need at least four times a year.

Option 1—Growth Group Study: Titus 2:1-15

(Plan 30 minutes for your “study time” by focusing on the * questions. If you need to fill out or add to your discussion, select other questions. However, be sure to leave time for “SERVICE” and prayer.)

Open It

1. How do parents teach their children their values and beliefs?
2. *What religious beliefs were you taught growing up? How?

Explore It

3. What main theme begins this chapter? ([2:1](#))
4. What is important for older men to be taught? ([2:2](#))
5. *How can older and younger Christians help each other? ([2:2-8](#))
6. What must older women be taught? Why? ([2:3-5](#))
7. What responsibility do older women have? ([2:4](#))
8. What should younger women be taught? ([2:4-5](#))
9. *Why is it important for Christians to live blameless lives? ([2:5](#))
10. What advice did Paul give to younger men? ([2:6-8](#))
11. Who should set an example for others? How? ([2:7](#))
12. What response did Paul hope for? ([2:8](#))
13. How did Paul instruct slaves? Why? ([2:9-10](#))
14. What does the grace of God bring? ([2:11](#))
15. *Why should all Christians, whether old or young, be taught? ([2:11-14](#))
16. *What motivation do we have to live righteous lives? ([2:12-13](#))
17. *How did Paul emphasize the importance of teaching all Christians? ([2:15](#))

Get It

18. What does a person’s life-style reveal about his or her beliefs?
19. What should a Christian’s life-style be like?
20. *What responsibility do Christians have to each other?
21. What role should accountability play among Christians?
22. What can we learn about work from Paul’s instructions to slaves?
23. How can you make the gospel of Christ attractive to unbelievers in the way you work?
24. What motivates you to live a godly life?
25. *From what older, more mature believer do you want to learn?
26. How can you teach other Christians?
27. What do you have to share with other Christians about what you have learned in your own Christian walk?
28. How can you ensure that what you teach other Christians, even by your own life’s example, is in accordance with sound doctrine?

Apply It

29. *Of all the advice Paul gives in this passage about how to live a holy life, what is one specific area that you will commit yourself to concentrate on this next week?
31. *What step can you take in the near future to learn from another more mature Christian?
32. What step can you take in the near future to share what you have learned with a younger believer?

Option 2—Discussion of Sunday’s Sermon

- What did you like?
- What did you not like?
- What did you not understand?
- How does it reinforce this week’s core commitment?
- What do you want to do in response?
- What do we want to do in response?
- What will you take away?

Option 3—Relate Your Study to Our Core Commitments

- What Core Commitment(s) does our study reinforce?
- What can we learn from this passage about this week’s Core Commitments?
- How can we live this passage individually? As a group?
- What do we agree to do in response to this passage?